



District Learning Support Teacher - Alternate Education

Temporary full-time (3-year term); Effective September 2026 to June 2029

The Burnaby School District respectfully acknowledges that our schools reside on the Coast Salish territory in the traditional and ancestral lands of the hñq̓amiñəm and skwxwú7 mesh speaking people.

The Burnaby School District is the fourth largest in BC. Our District operates 41 elementary and 8 secondary schools, including a range of district programs and Provincial Resource Programs. The district enrolls 25,000 K-12 students and employs over 4,000 dedicated employees who are committed to providing all students with a wide variety of innovative, high-quality programs to ensure student achievement in areas that include academics, athletics, trades training, visual and performing arts, social responsibility, and leadership.

Burnaby School District invites applications from **qualified Learning Support Teachers**. The District Learning Support Teacher (ALT ED) will work directly with school teams to support children who have been identified as needing behavioural support, as well as, work directly to support our District Alternate Programs. This teacher will also be deployed to schools when an Alternate program referral is being considered or has been submitted.

Our restructured Alternate Program is modelled after research-based intervention frameworks of evidence-based interventions for promoting the social, emotional, and behavioural development of young children. This three-tiered approach includes universal promotion for all children at Tier 1; targeted intervention for children at risk of social emotional delays at Tier 2, and individualized interventions for children with persistent challenges at Tier 3. Areas of focus for the Elementary Alternate Program include self-regulation, social-emotional development including a focus on social skills, communication and positive behaviour support.

The successful candidate will:

- Use a variety of evidence-based strategies to support the social emotional development of students.
- Use principles of **Universal Design for Learning** in the development of all plans and programs.
- Work in collaboration with district learning support staff and/or district behaviour analyst to conduct functional behavioural assessments and develop positive behaviour support plans and safety response plans.
- Use evidence-based practices to inform instruction and create educational plans and supporting materials.
- Gather and summarize data on a regular basis to inform plans and programs.
- Collaborate with multi-disciplinary teams, general and special education colleagues from other agencies to improve services and outcomes for students in the program and those who have been referred to a program.

- Work side by side with school based LSS teams and teachers to develop consistent programming and to support skill development and inclusion of children with challenging behaviours in the regular classroom.
- Work as a member of the **District Staff Development Team** to promote and deliver professional development for the purpose of continuous improvement of professional performance for general and Alternate Education program teachers.
- Create partnerships with community agencies to work collaboratively with the school and families to support the on-going mental health needs of students.
- Provide on-going support to families to pursue community agencies that will provide thorough assessment information, and support home and school in providing/implementing consistent, evidence-based strategies.
- Work with school staff members to build capacity when working with children requiring behavioural support with the intention of keeping the student at the homeschool.
- When appropriate, will work side by side with school teams to complete the referral process to a District Alternate Program.
- Liaise and support school teams when transitioning students in and out of District Alternate programs.

Required Qualifications:

- Bachelor of Education Degree, with a minimum 5 years teaching experience. Teaching experience in a District Alternate Program would be considered an asset.
- Coursework leading to a Diploma in Special Education
- Coursework, as well as familiarity with current research and practice in the following:
 - Developmental Trauma & Trauma Informed Practises
 - Attachment Theory
 - Emotional and Behavioural Disorders
 - Functional Behaviour Assessments
 - Positive Behaviour Support
 - Safety Response Planning
 - Level B testing
- *Board Certified Behaviour Analyst* qualifications are an asset.
- A repertoire of evidence-based strategies for behavioural and instructional programming, and the ability to use assessment information from multiple sources to make educational decisions.
- Well-developed interpersonal skills, including demonstrated ability to work effectively with diverse groups of people to motivate, consult and collaborate at the school and district level.

Application Details:

Your application should include your resume and cover letter, copies of: BC Teachers' Certificate, transcripts, final practicum report, and certification in trades training.

All applications should be forwarded through www.makeafuture.ca by **June 30, 2026**.

Salary and Benefits:

- Salary Range: \$64,318.00 to \$113,240 per annum based on Teachers' Salary Grid

- Placement on salary scale will be determined by years of experience and qualifications in accordance with collective agreement.

Upon hire, opportunity to sign up for benefits as per the Teachers' Provincial Collective Agreement.

Application Deadline: June 30, 2026

Start Date: September 8, 2026

End Date: June 30, 2029

Job Type: Temporary, Full-Time (3-year Term)

We thank all applicants for your interest in Burnaby. Only those applicants short-listed for interview will be contacted.

School District #41 (Burnaby)

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