



## District Numeracy Support Teacher

Temporary full-time (3-year term); Effective September 2026 to June 2029

*The Burnaby School District respectfully acknowledges that our schools reside on the Coast Salish territory in the traditional and ancestral lands of the hñq̓amiñəm and skwxwú7 mesh speaking people.*

The Burnaby School District is the fourth largest in BC. Our District operates 41 elementary and 8 secondary schools, including a range of district programs and Provincial Resource Programs. The district enrolls 25,000 K-12 students and employs over 4,000 dedicated employees who are committed to providing all students with a wide variety of innovative, high-quality programs to ensure student achievement in areas that include academics, athletics, trades training, visual and performing arts, social responsibility, and leadership.

Burnaby School District invites applications from **qualified Numeracy Teachers**. The District Numeracy Support Teacher will function as a part of the Instructional Services Team that supports numeracy instruction across elementary schools with a focus on K-12 and an emphasis on intermediate (Grades 4–7).

Reporting to the designated Director of Instruction, the District Numeracy Support Teacher will be involved in providing a range of numeracy supports to students and teachers in their assigned schools.

The District Numeracy Support Teacher will also support targeted, personalized instruction and collaborate closely with school-based teams to implement comprehensive numeracy support strategies.

This position requires travel between schools.

### **The successful candidate will:**

- Provide targeted, personalized instruction and numeracy intervention for identified students in 1-to-1 and small group settings using evidence-based practices, instructional data, and professional knowledge;
- Meet regularly with classroom teachers and learning support teachers to collaboratively plan classroom numeracy instruction that correlates with the needs of students;
- Through collaboration and co-facilitation, support classroom teachers and school teams to identify needs of students, set learning targets, and enhance best practices to ensure the continued academic growth of students with a primary focus in the area of numeracy;
- Meet regularly with classroom teachers to plan numeracy instruction that correlates with the needs of students;
- Support the collection of assessment data and build understanding about how to utilize this data to plan for numeracy instruction;
- Promote a common vision for numeracy instruction within the District;
- Work independently and as part of a team to create strategic goals, build and implement work plans, and create mechanisms to ensure plans are enhancing student learning;
- Support Instructional Services with other duties and initiatives as required.

### **Required Qualifications:**

- Bachelor of Education degree with a minimum of 5 years of successful teaching experience at the elementary level;
- Master's degree would be an asset;
- Background in numeracy instruction, mathematics pedagogy, or numeracy intervention would be an asset;
- Diverse teaching experience within elementary that reflects a commitment to innovative instruction and assessment practices;
- Experience leading professional learning for colleagues;
- Demonstrated ability in evidence-based decision making in the classroom to support student success in the area of numeracy;
- Commitment to systemic change based on an understanding of evolving trends in education as it pertains to improving student success in relation to numeracy instruction;
- Demonstrated leadership, flexibility, perseverance, as well as organizational and problem-solving skills;
- Demonstrated commitment to ongoing professional learning and growth in the area of numeracy;
- Well-developed interpersonal skills including the demonstrated ability to work effectively with teachers, parents, and administrators;
- Ability to work effectively and independently with general direction.

### **Application Details:**

Your application should include your resume and cover letter, copies of: BC Teachers' Certificate, transcripts, final practicum report, and certification in trades training.

All applications should be forwarded through [www.makeafuture.ca](http://www.makeafuture.ca) by **June 30, 2026**.

### **Salary and Benefits:**

- Salary Range: \$64,318.00 to \$113,240 per annum based on Teachers' Salary Grid
- Placement on salary scale will be determined by years of experience and qualifications in accordance with collective agreement.

Upon hire, opportunity to sign up for benefits as per the Teachers' Provincial Collective Agreement.

**Application Deadline: June 30, 2026**

**Start Date: September 8, 2026**

**End Date: June 30, 2029**

**Job Type: Temporary, Full-Time (3-year Term)**

*We thank all applicants for your interest in Burnaby. Only those applicants short-listed for interview will be contacted.*

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